

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2007**

**EDUC 327-3
SELF, PSYCHOLOGY AND EDUCATION
(E01.00)**

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Wednesday 17:30-20:20 SFU Surrey Room 3200

PREREQUISITE

60 credit hours and EDUC 220 or 230 or 240 or 250

COURSE DESCRIPTION

The purpose of this course is to promote a critical consideration of issues of subjectivity, identity, and personhood in educational contexts. Both modern and postmodern perspectives on the self will be studied, and their possible educational implications examined. Most of us are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, such terms often are included in broad statements of goals and objectives at all levels of education. Nonetheless, it often is difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; self, education, and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and culture, gender, and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of educational theories and practices, especially those in the areas of self-concept and self-regulated learning. Possible implications for classroom practice will be highlighted and debated, as will the broader roles of education and schooling within past and contemporary societies, especially with respect to the development of persons.

COURSE REQUIREMENTS

30% of student grades will be based on a take-home, short essay examination that will be assigned following the 8th class and returned at the beginning of the 9th class;
40% on a major paper of 12 pages (double spaced) in length (topic to be determined in consultation with the instructor) and due on the last class;
10% on a brief presentation to the class of the major paper;
20% on student participation (including attendance and preparation of brief summaries of the course readings (that must be completed prior to class discussions of them)).
A schedule of reading and topics for each week of the course will be given to all students on the first day of classes.

COURSE READINGS

Levykh, M. (Compiler), (2007). Custom Courseware: EDUC 327 – Self, Psychology and Education, Simon Fraser University (required).